

INFANT JESUS CONVENT SCHOOL

ANNUAL PLAN

ENGLISH

CLASS: IX

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL</p> <p>No of Days: 18</p>	<p><u>LITERATURE</u></p> <p>➤ BEEHIVE:</p> <ul style="list-style-type: none"> • The Fun they had • The Road not taken (Poem) <p>➤ MOMENTS</p> <ul style="list-style-type: none"> • Lost Child <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Verb Forms. • Subject Verb Agreement 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • know variety of modern teaching aids (robots, mechanical teacher /e-books) • understand importance of making right choices. • develop and integrate the use of the four language skills i.e., Reading, Listening, Speaking and Writing. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Contrasting present education system and Future Education. • Understand the thought and imagination contained in the poem. • Brainstorming about the usage of verb forms <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <p>Analyze the Importance of present day schools in developing social skills of children</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Comprehend, 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • compare present school with the future school and draw a conclusion. • understand that choices and decisions they make have consequences whether they are big or small. • understand that every child loves his/her parents unconditionally Use verb forms appropriately.

			interpret, and analyze the science fictional story		
<p style="text-align: center;">MAY No of Days: 14</p>	<p><u>LITERATURE</u></p> <p>➤ BEEHIVE</p> <ul style="list-style-type: none"> • The Sound of Music • The Wind (Poem) <p>➤ MOMENTS</p> <ul style="list-style-type: none"> • Adventures of Toto <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Determiners • Modals 	<p>Enable the students to :</p> <ul style="list-style-type: none"> • draw inspiration from the real-life experiences of a differently abled person. • learn to deal with nature's power appropriately. • Explain the various poetic devices: Anaphora, personification, Repetition, Alliteration and symbolism. • use new words and phrases and express grammatically correct language. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Interpret the importance of simplicity and hard work in one's life. • Explain the various poetic devices Anaphora, personification, Repetition, Alliteration and symbolism. • Brainstorming about the usage of determiners and modals <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Draw or stick the picture of your favourite musician and the instrument he/she plays. write about the musician in about 60-80 words • write gist of the poem 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read the lessons and comprehend it • Proficiency in Speaking. • Identify poetic devices in the poem • Compose a poem on natural elements understand the needs of pets.

			<ul style="list-style-type: none"> • Applying different determiners <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • write diary entry of the given question in appropriate format. • fill in the blanks with appropriate comparative and superlative adjectives. 		
	REVISION: PT-1				
	CONDUCTION OF PT-1 ASSESSMENT				
<p>JULY No of Days: 27</p>	<p><u>LITERATURE</u></p> <p>➤ BEEHIVE</p> <ul style="list-style-type: none"> • The Little Girl • A Truly Beautiful Mind • Rain on the Roof (Poem) <p>➤ MOMENTS</p> <ul style="list-style-type: none"> • Ishwaran the story Teller <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Connectors • Integrated Grammar Practice 3 (Omission) 	<p>Enable the students to:</p> <ul style="list-style-type: none"> • describe the traits of the little girl in the story • To acquaint the students with the personal life of a great scientist with a genius mind and a pure heart. • Analyze the central idea of the poem and paraphrase the poem using the given clues. • learn to deal 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • sketch the character of the little girl in their own words. • acquaint the students with the personal life of a great scientist with a genius mind and a pure heart. • Identify poetic devices and explain the meaning of it. • identify conjunction in the given sentences. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Read the lesson with correct pronunciation, intonation, pause and articulation of voice. • discuss and express their thoughts fluently. • Identify poetic devices and explain the meaning of it. • identify conjunction in the given sentences

		<p>with nature's power appropriately.</p> <ul style="list-style-type: none"> • Explain the conjunction and types of conjunctions. 	<ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Create awareness among students that their parents are always their well-wishers though they may seem to be strict. • read the poem with correct pronunciation and intonation. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Arrange the facts from Einstein's life in chronological order given on pg.no 51 • Analyze the central idea of the poem • Describe the traits of the little girl in the story 		
<p>AUGUST No of Days: 23</p>	<p><u>LITERATURE</u></p> <p>➤ BEEHIVE</p> <ul style="list-style-type: none"> • The Lake of Innisfree • The Snake and the mirror • My Childhood <p>➤ MOMENTS</p> <ul style="list-style-type: none"> • The Kingdom of fools 	<p>Enable the students to :</p> <ul style="list-style-type: none"> • Read a poem on nature with pronunciation, pause and rhythm. • Identify literary devices. • read the story with interest and correct pronunciation. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Interpret that how crises make people turn to God for help • Develop a sense of understanding to live in the lap of nature. • Instill the values of generosity, kindness, humanity and communal 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • choose the correct reporting verb from the options given against each sentence. • Draw inspiration from the life of Abdul Kalam • read the poem

		<ul style="list-style-type: none"> • compare dream and reality and draw a conclusion. • Read the biography of Abdul Kalam and explore the key features of the text and give relevant and appropriate answers. 	<p>harmony among children through the biography.</p> <ul style="list-style-type: none"> • Acquaint the children with the culture, lifestyle and the belief of the people living in the region <p>SKILLS:</p> <ul style="list-style-type: none"> • Aesthetic Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • narrate a story in correct tone and expressions. • change reported speech into direct speech and vice versa <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • write summary of the poem using correct vocabulary • write a story with a given beginning line. 		<p>with correct pronunciation, intonation and interest.</p> <ul style="list-style-type: none"> • understand the culture, lifestyle and the belief of the people living in the region • Speak fluently on given topic (JAM) • write a story with a given beginning line. • change reported speech into direct speech and vice versa
<p>SEPTEMBER No of Days: 05</p>	REVISION: TERM-1				
	CONDUCTION OF TERM-1 ASSESSMENT(Second Week of September)				
<p>OCTOBER No of Days: 22</p>	<p><u>LITERATURE</u> ➤ BEEHIVE</p> <ul style="list-style-type: none"> • A Legend of Northland 	<p>Enable the students to:</p> <ul style="list-style-type: none"> • Read the poems with correct 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Acquaint the children with the culture, lifestyle 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read the poem with correction

	<ul style="list-style-type: none"> • No Men are Foreign (Poem) • Reach for the Top <p>➤ MOMENTS</p> <ul style="list-style-type: none"> • The Happy Prince • The Last Leaf <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> • Reported Speech (Imperative and Exclamatory) 	<p>pronunciation and intonation</p> <ul style="list-style-type: none"> • Instill the values among students such as unity, humanity, affection, benevolence and so on. • Summarize the poem • Identify literary devices –simile, repetition, alliteration, enjambment and rhyme scheme. 	<p>and the belief of the people living in the region</p> <ul style="list-style-type: none"> • Draw inspiration from the biographies of renowned personalities. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • sketch the character of old lady • Analyze that people are same in many ways and should instill the values of unity, humanity, affection and kindness. • frame questions and conduct the quiz. • Enact the role of Maria Sharapova and Santosh Yadav and answer the question asked in the interview by their teammates. <p>UNDERSTANDING</p> <ul style="list-style-type: none"> • Discussion on legends and 		<p>pronunciation and intonation</p> <ul style="list-style-type: none"> • understand that people are same in many ways and also instill the values of unity, humanity and so on • understand that hard work, strong will power, and perseverance will help them to reach their goal • find out various components of a short story.
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			<p>express their thoughts fluently with confidence</p> <ul style="list-style-type: none"> • Answer the question given under the heading 'Thinking about the poem' on pg.no 81 • identify poetic devices – simile, metaphor and alliteration. 		
<p>NOVEMBER No of Days: 23</p>	<p>LITERATURE</p> <p>➤ BEEHIVE</p> <ul style="list-style-type: none"> • Kathmandu • On Killing a Tree 	<p>Enable the students to :</p> <ul style="list-style-type: none"> • Read an extract from Vikram Seth's travelogue. • Compare and contrasts the culture and religion of Hindus and Buddhism. • Read the poem 'On Killing A Tree 'silently and answer the questions appropriately. • Enrich the vocabulary by matching the words with their meaning. • Identify poetic devices and underline them in the text 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Listen to the passage and answer the questions • Deliver a speech on the topic 'Travelling- it offers you a hundred roads to adventure and gives your heart wings' • Explain what are tenses and its types • identify poetic devices <ul style="list-style-type: none"> • write diary entry on the given question in correct format. • Write Summary of the poem <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read the lesson with correct pronunciation and intonation. • differentiate between the Hindus and Buddhist culture. • read the poem with correct pronunciation and intonation • understand that trees are as much living creatures as animals. • use the vocabulary in their own sentences

			<ul style="list-style-type: none"> • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Complete the exercises given under the heading 'Thinking about Language' on pg.no 132 ,133 &134 in Text book • Create an awareness among the young minds that trees are as much living creatures as animals <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • differentiate between the Hindus and Buddhist culture. • realize that they should protect trees • Summarize the poem • Discussion on how one would feel when they lose their dear ones. 		
<p>DECEMBER No of Days: 11</p>	<p>LITERATURE ➤ MOMENTS</p>	<p>Enable the students to :</p> <ul style="list-style-type: none"> • understand the 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • brainstorm about 		<p>Students will be able to:</p> <ul style="list-style-type: none"> •read the lesson

	<ul style="list-style-type: none"> • A House is not a Home • The Beggar 	<p>key theme of the story.</p> <ul style="list-style-type: none"> • enhance their thinking skills. • write fluently and accurately 	<p>the ways of dealing with a fire accident</p> <ul style="list-style-type: none"> • write and speak a dialogue. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Design a poster about ways of dealing with disaster. • construct a dialogue and speak it in pairs on the following. <p>UNDERSTANDING Discussion about ways of dealing with disaster.</p>		<p>with correct pronunciation and intonation.</p> <ul style="list-style-type: none"> • use the vocabulary in their own sentences • write and speak a dialogue. • enhance their creative skills. • enhance their speaking skills.
<p>JANUARY No of Days: 21</p>	<p><u>LITERATURE</u></p> <p>➤ BEEHIVE</p> <ul style="list-style-type: none"> • If I were You 	<p>Enable the students to :</p> <ul style="list-style-type: none"> • Read the lesson and answer the questions appropriately. • Pay attention to the stage setting, stage directions, their movements, gestures and 	<p>KNOWLEDGE: write character sketch of the protagonist.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Writing Skills • Critical Thinking <p>APPLICATION: Enact the play in the classroom.</p>	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enact the play in the class. • pay attention to the stage settings, stage directions, them expressions and tone while enacting the play.

		<p>tonal variations.</p> <ul style="list-style-type: none"> • Match the words with their meaning referring dictionary. change affirmative sentences into negative sentences. 	<p>UNDERSTANDING</p> <p>Choose the correct word from the pairs given in the brackets</p>		
<p>FEBRUARY</p> <p>No of Days: 22</p>	REVISION: TERM-2				
	CONDUCTION OF TERM-2 ASSESSMENT				